

ACCL/ASPIRE
LIVE WELL
LEARN WELL
LEAD WELL

2024 and 2025 STRATEGY
POSITION



2023-2024 OUR ROADMAP TO SUCCESS

Our Values

Inclusion Culture Collaboration Community

CHALLENGES AND OPPORTUNITIES

Many young Queenslanders particularly first nations Queenslanders face significant barriers to participation in education, sport and positive social activities. This results in long term physical and mental health consequences and lack of education opportunities.

ACCL/Aspire believes that providing access and support to attending and completing learning and holistic education through participation in sport helps young people to reach their full potential.



This Program aims to impact four key United Nations SDGs:

THE BROAD GOAL

Young people have the opportunity through active participation in sport, education, learning and leadership to explore their dreams, individual talent and ability in order to reach their full potential.

ACCL Aspire, is a collaborative community partnership designed and driven to deliver education, mentoring, well-being supported engagement and sport participation programs being inclusive, in accessible safe spaces and places delivering LIVE WELL LEARN WELL LEAD WELL outcomes as identified.

IF WE create these conditions

- Support people to access high quality participation, skill development, leadership and holistic coaching and sports leader opportunities.
- Connect with people through sport and recreational activities.
- Raise awareness and learn from people and their community who face barriers to participation.
- Foster supportive partnership and relationships that builds ongoing resilience.
- Support collaboration between our community participants and program partners.
- Provide our time, experience and expertise in addition to financial support.
- Focus on 'end user' outcomes to gain greatest impact.
- Address barriers to engagement and participation, access and opportunities – such as inability to access transport, the challenges of poverty and financial and cultural disconnect..

undertaking these activities

- Creating safe spaces and places to deliver outside of school sports clinics and supportive learning spaces and places and programs Supporting people and communities to access learning – across sport, leadership and personal development
- Specially designed Hookin2Hockey and other modified introductory sports programs to meet the needs of the participants becoming a starting point for community development.
- Supporting people and partners to build skills across sport specific skills, leadership, Creating events to celebrate these approaches, take the time to form genuine connections. and understanding of people and culture through listening and asking questions.

This will lead to

- Young people and their families having a greater ability to identify individual strengths and interests to participate in school, sport and active engagement in knowledge, skills and confidence through conversation and development of self.
- Increased levels of attendance and completion of program especially those students that experience greater barriers to participate regularly in sport and recreational activities like vulnerable persons.
- Increased levels of awareness about diversity and culture and the ability to overcome the barriers they face through inclusion and equity .
- More students enjoying positive experiences, increasing access to regular participation activities access sports learning opportunities and developing self..

AND EVENTUALLY

- Young people build life long holistic skills, wellbeing and resilience.
- Confidence, courage, self awareness and sense of purpose are developed and nurtured.
- Young people and their communities achieve greater economic independence.
- Young people contribute to their communities and make a positive impact to the environment in a meaningful way.
- Respect for young people within and across communities is strengthened.
- Greater collaboration between NFPs within and across focus areas.
- Individuals recognise their own story and that it doesn't define them. Their dreams can come true.

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Participation, Opportunity and Pathways

Accessible participation in parks transitioning to Club programs

Remote to regional opportunities

Local, regional, state and national pathways

- Hockey/Sport in the Park
- Transition to Club
- Rep Programs

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Empower Me -

Leadership /Mentoring
Training and Upskilling
Building Capacity

- Hookin4Health
- Breaking Limits
- Aspire Hub Space
- Inclusion and Cultural Awareness
- Hockey Art
- Indigenous Round

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Aspire Deadly 5's Modified Development and Competition that meets local needs

Cairns Deadly 5's

- Migi Kokan 5's
- Tableland 5's
- Karumba Festival of Sport 5's
- Cairns Deadly 5's

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Aspire Schools

Cairns /Gulf and Torres Strait Islands

Primary Schools

Secondary School

Completing school opens transition to employment and further education

- Tailored School Programs
- School to DEADLY 5'S
- School to Club

Aspire Services	Snapshot
<ul style="list-style-type: none"> • Hockey/ Sport I the Park 	Fun and free after school hockey and sport in the park
<ul style="list-style-type: none"> • Transition to Clubs 	Providing knowledge about and assistance with joining a team
<ul style="list-style-type: none"> • Representative Programs 	Progression from local and remote programs to regional squads/teams to State and National squads/teams
<ul style="list-style-type: none"> • Hook in4 Health 	Hockey Leader training for targeted Hin4 Health staff – face to face and online
<ul style="list-style-type: none"> • Breaking Limits 	Face to Face modular based training about inclusion and diversity, using sport as the vehicle
<ul style="list-style-type: none"> • Aspire Hub Space 	Safe and fun hang out space for Aspire kids to socialise and grab a bite to eat
<ul style="list-style-type: none"> • Inclusion & Cultural Awareness 	Tailored workshops
<ul style="list-style-type: none"> • Hockey Art 	Activities and resources that combine Sport with Culture
<ul style="list-style-type: none"> • Indigenous Round 	3-week schedule of activities celebrating indigenous contribution to Community, encompassing Reconciliation and NAIDOC weeks.
<ul style="list-style-type: none"> • In Language Resources - Creole 	Pilot project developing in language Deadly 5's resources
<ul style="list-style-type: none"> • Migi Kokan 5's 	TSI/NPA/Cape programs of Hockey Skills & Festival
<ul style="list-style-type: none"> • Tableland 5's 	Tablelands Hockey and Soccer 5's
<ul style="list-style-type: none"> • Karumba Festival of Sport 5's 	Gulf Schools Hockey and Basketball 5's
<ul style="list-style-type: none"> • Cairns Deadly 5's 	Culminating 5's festival for schools from Cairns, TSI, Gulf & Tablelands Schools, held in Cairns.
<ul style="list-style-type: none"> • Tailored school programs 	Education, skill development and 5's activities modified to meet school needs.
<ul style="list-style-type: none"> • School to Deadly 5's 	Any school playing in a structured Deadly 5's competition
<ul style="list-style-type: none"> • School to Club 	Providing knowledge about and assistance with joining 'pay to play' hockey with a Club and/or Association

ACCL/ASPIRE Key Focus Areas	ACCL/Aspire Services	Key Partners	Measure Success – 1-2 year short term
<p>Affordable and Accessible</p> <p>Participation, Opportunity and Pathways</p>	<ul style="list-style-type: none"> Hockey/Sport in the Park Transition to Clubs Rep Pathways 	<p>Safer Streets Cairns Hockey and Clubs Qld Sport and Recreation NIAA Local First Nations Programs and Businesses NQ Football Basketball and other sports</p>	<p>Min 200 youth engaged in Park participate in hockey/sport programs each year. 20 youth transition through community participation programs to clubs each year 5 youth nominate to participate in rep pathway programs each year. 1 community partner event each year including indigenous games.</p>
<p>Capable People</p> <p>Empowering Me</p>	<ul style="list-style-type: none"> Hook in4 Health Breaking Limits Aspire Hub Space Inclusion & Cultural Awareness Hockey Art Indigenous Round In Language Resources – Creole Employment and education pathway support 	<p>Oceania Hockey Rexona Cairns Hockey and Clubs NIAA NAIDOC Reconciliation Week Hockey Qld Hockey Australia YETI Local Councils Local First Nations Programs and Businesses</p>	<p>Min 2 Hin4H Hockey Leader training delivered each year. Min 30 Breaking Limits participants engaged each year. Min 30 youth accessing Hub Space programs each year connected. 2 workshops delivered across inclusion and cultural awareness in each year. Finalize a MOU with Just Hockey around social enterprise Hockey Art by March 2024. 2 additional cultural activities delivered around Indigenous Round each year. Develop and Share a multi week session Deadly 5’s resource in Creole by March 2024. Mentor Program to support pathway through school and into employment</p>

<p>Local Needs and Building Capability</p> <p>Aspire Deadly 5's</p>	<ul style="list-style-type: none"> • Migi Kokan 5's • Tableland 5's • Karumba Festival of Sport 5's • Cairns Deadly 5's 	<p>NIAA First Nations local programs and businesses Local Councils Aspire School targeted programs. Role Models and Mentors YETI</p>	<p>Min 300 participants involved in Deadly 5's events each year.</p> <p>Min 10 Community leaders involved in Sport Leaders Upskilling and Training each year</p>
<p>School Engagement</p> <p>Aspire Schools</p>	<ul style="list-style-type: none"> • Tailored school programs • School to Deadly 5's • School to Club 	<p>Targeted Schools Cairns Hockey and Club Hockey Queensland Hockey Australia Local council Local first nations programs and businesses NQ Football Basketball and other sports</p>	<p>Min 20 participating schools confirm tailored Aspire Schools Programs each year delivering min 2000 participants across all regions and all programs each year.</p> <p>Min 300 participants transitioning to Deadly 5's events each year.</p> <p>Min 20 participants transitioning into Clubs supported programs each year.</p>
<p>Valued Partnerships</p> <p>Co-design</p>	<ul style="list-style-type: none"> • Planning and Co-design • Monitoring & Reporting • Partnership Effectiveness • Celebratory Stories of Change 	<p>All partners</p>	<p>Annual partnership effectiveness feedback included and evaluated in annual reporting.</p> <p>Min 10 stories of change circulated/ published independently and with partners.</p> <p>Resources and on- line support reviewed annually to better support program and partners</p>

Julie

Financial Performance

Governance, Policy Planning

Compliance

Reporting

Stakeholder .Government Engagement

Funding Support

Partner Collaboration and Support

Wes

Coordinate Remote Communities Program

Drive Deadly 5's

SPECIAL PROJECT Hockey Leaders Oceania/ACCL Training with David

Aspire Schools Bentley Park Program,

Aspire Rep Pathways

Driving First Nations Sports Program - Tableland

Sawadu

Aspire Hub

Sport in the Park support subject to work plans

Aspire Schools Bentley Park Program Support

SPECIAL PROJECT with David - Hockey Resource in Creole

Reconciliation Week and NAIDOC activities

Steele

Cairns West Aspire Schools Program

Aspire Hub

Local Programs - school/community coordination and delivery

Rexona Breaking Limits Training - Sport Leader Training

Coordinate Hockey/Sport in the Park- Safer Streets

Jennifer

Aspire Admin Support

Program Delivery Support and Mentor

Drive Social Media and Promotion - Good News Stories

support credit card acquittal and reporting

David

Staff Mentor and well-being support

SPECIAL PROJECT Hockey Leaders Oceania/ACCL Training with Wes

SPECIAL PROJECT with Sawadu - Hockey Resource in Creole